

Delta Junction High School



2023-2024 Student Handbook

Michael Lee, Principal
Delta Junction High School
P.O. Box 647
Delta Junction, AK 99737
907.895.4460

Revised 7.6.2023

**Delta High School
2023-2024 Daily Schedule**

DHS BELL SCHEDULE 2023-2024					
Weekday	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st	8:30 - 9:30	8:30 - 9:30	8:30 - 9:15	8:30 - 9:30	8:30 - 9:30
2nd	9:35 - 10:35	9:35 - 10:35	9:20 - 10:05	9:35 - 10:35	9:35 - 10:35
3rd	10:40 - 11:40	10:40 - 11:40	10:10 - 10:55	10:40 - 11:40	10:40 - 11:40
	Lunch 11:40 - 12:15	Lunch 11:40 - 12:15	4th Period 11:00 - 11:45	Lunch 11:40 - 12:15	Lunch 11:40 - 12:15
4th	12:20 - 1:20	12:20 - 1:20	Lunch 11:45 - 12:15	12:20 - 1:20	12:20 - 1:20
5th	1:25 - 2:25	1:25 - 2:25	SSR / Reading 12:20 - 12:45	1:25 - 2:25	1:25 - 2:25
6th	2:30 - 3:30	2:30 - 3:30	5th Period 12:50 - 1:35	2:30 - 3:30	2:30 - 3:30
			6th Period 1:40 - 2:25		

Assemblies, Pep Rally's, and class meetings will be conducted during SSR on Wednesday.

School Purpose

We prepare all students for success.

Vision

Delta Senior High School will collaboratively guide students in achieving the primary goal of completing their high school education.

Mission

Delta Senior High School prepares all students to become lifelong learners, competent workers, and productive members of this diverse and ever changing world.

Beliefs

We believe that students, regardless of their cultural background, can learn and achieve success in school. Participation of stakeholders is crucial to student success.

Guiding Principles

Ownership	Quality
Respect	Accountability
Pride	Integrity
Commitment	Collaboration

Goals

- We will improve student success, achievement, and performance by providing a challenging curriculum.
- We will increase the graduation rate.
- We will maintain and continuously improve safe and healthy environments for our students and staff.
- We will increase collaboration between community stakeholders and our high school.

DELTA HIGH SCHOOL
Home of the Huskies
2023-2024
Principal: Mr. Michael Lee

Office Staff:

Ms. Nichole Hooton

Ms. Mary Lester

STAFF

Teachers:

Mr. Michael Adams	Math, Physics, Drafting, Sm Eng/Auto
Ms. Erin Dvorak	Math, Aerobic Fitness, Distance Ed
Ms. Tammy Phillips	Special Education
Mr. Gary Hall	Construction Trades, Metals,
Mr. Andrew Walker	Math, Social Studies, Athletic Director
Ms. Zuleyka Torres Camacho	Science
Ms. Miranda Hairston	Counselor
Mr. Chad Bunselmeier	Math
Ms. Katrina Gray	Social Studies, English
Ms. Natalie Russell	Choir
Mr. Brook Smith	English, History, PE
Ms. Anne Stoneking	Culinary Arts, Health Careers, Accounting
Ms. Amanda Turnbull	English
Mr. Rex Beck	Art, Photography
Ms. Tammie Kovalenko	Agriculture and Greenhouse

Teacher Aides:

Mr. Derek Case	Teacher Aide
Ms. Celines Bonilla Huertas	Teacher Aide
Mr. Caleb Blake	Teacher Aide
Ms. Liubov Zastavskiy	Teacher Aide
Ms. Miriam Noling	Library Aide
Ms. Jessica Fellman	Physical Education

Kitchen Staff:

Ms. Linda Langhout
Mr. Vitaliy Timoshenko

Custodial:

Mr. Andrey Sidorenko	Day Custodian
Ms. Laverne Brown	Evening Custodian
Ms. Yayoi Blake	Evening Custodian

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Policies, procedures and disciplinary measures are not all inclusive. The handbook is subject to revision throughout the school year. Parents and students will be notified of any changes.

Academic Policies

Graduation Requirements (BP 6146.1)

To receive a high school diploma presented by the Board of Education, students will be required to have satisfactorily and fully completed a course of study, which meets those requirements established, by Alaska Statute, the State Board of Education and the District. Students are required to have a minimum of 22 credits for a Diploma as outlined below:

	Diploma
Language Arts	4
Social Studies (US Studies and AK History Required)	3
Science	2
Math (Algebra I Required)	3
PE/Health	1
Career Specific/World Language	0
Choice	9
Total	22

Notes on all Graduation Requirements:

Language Arts: Students may skip either English I or English II, with recommendation of teacher, principal and appropriate MAP or AK STAR scores.

Social Studies: 1.0 credit must be American Studies (US History, Government, or Post War History) All students are required to take 0.5 credits of Alaska History.

Science: 2 credits must come from General Science, Biology, Chemistry, Physics, Earth Science, Physics, Physics in Context, or Coding

Financial Literacy: All students must complete a finance focused math course like Math for Personal Finance or Business Math or a recommended Financial Literacy Module such as EverFi.

Recommended Course Pathways

* Required Courses	English (4.0 Credits Needed)	Math A (3.0 Credits Needed)	Math B (8th Grade Algebra I*)	Science A (3 Credits Needed)	Science B	Social Studies (3 Credits Needed)	Other Requirements (Not necessary to take in 9th and 10th)
9th Grade	English 1	Algebra I*	Geometry	Earth Sci./ General Sci	Biology I	World History	P.E/Health
10th Grade	English 2	Geometry	Algebra II	Biology I	Chem I	US History	Fine Arts/ Language
11th Grade	American Literature	Algebra II	Pre-Calculus	Chem I	Biology II	AK Hist*/ US Gov't	
12th Grade	Language Arts Elective or college	Pre-Calculus	Calculus or college math	Biology II	Anatomy & Physiology/ Chem II	History Elective	

Class Schedules

All freshmen, sophomores, and juniors will have a full schedule of six (6) classes unless approved by the principal. Seniors may have less than 6 classes if they meet graduation requirements, but all full time enrolled students should have at least 4 classes. If the free period is 1st or 6th hour those students are permitted to leave school grounds provided they have parental permission on file with the office. If a senior has a free period in the middle of the day and they chose to remain in the building, they will be assigned a non-credit study hall and attendance will be required.

Parents/guardians will be notified of planning meetings with individual students for the next year's schedule. If parents are not able to attend, the students DGSD mentor, counselor, or administrator will support the student and information will be sent home following the meeting to their parent/guardian so that the student can receive the best possible support from both the school and their family.

Schedule Changes

All schedule change requests must utilize the add/drop form and be completed within the first five (5) days of the semester.

Withdrawal from Class (AR 5121(c))

Withdrawing from a course to enroll in another course within same school differs from transferring schools. A student may drop a course only during the first 5 days of the semester. A student who wishes to drop a course after the first 5 days of the semester may only be allowed to do so because of extenuating circumstances and with consent of the principal or designee.

Delta High School Grading Procedure

The letter grade students and parents see in PowerSchool and on report cards is a reflection of numerous aspects of each individual course and class. However, there are some commonalities in all grades. Please review the class syllabus for specifics to that class. These are general guidelines that the syllabus is based on.

Grades in Delta High School fall into three categories:

Assessment:

These include tests, quizzes, projects, final essays or final exams.

Practice:

These include classwork (worksheets, notes, journals or class discussion/presentations) homework), homework (reading, vocab, worksheets, etc.), labs, and earlier stages leading to larger assignments or assessments (initial drafts of essays, research for projects).

Preparedness and Participation:

These activities include participation in class discussions or group discussions, being prepared for class, utilizing class time and other soft skills.

Assessment <i>50% to 75% of the course grade</i>	Practice <i>Worth no more than 40% of the course grade</i>	Preparedness and Participation <i>Worth no more than 20% of the letter grade</i>
Summative assessments (Tests) that demonstrate a student’s mastery of several concepts, including tests.	Classwork – assignments that are expected to be completed during class such as journals, worksheets, and notes.	Participation – active involvement in a course such as taking part in discussions and in-class activities.
Quizzes – short assessments designed to measure understanding of a few concepts that build toward a test.	Homework – assignments that are expected to be completed at home, even if they are begun during class such as reading, essays, worksheets and book work.	Soft Skills – behavior desired by employers and postsecondary institutions, such as being prepared and on time, having a positive attitude, being cooperative, using time wisely, and working well with others.
Projects – cumulative projects or final papers designed to show mastery or synthesis of a unit.	Labs – hands-on activities, observations, or application of skills such as those required in science and culinary arts.	
	Journals, Notebooks, and Class discussions may be separate assignments.	
Final Exam – a cumulative assessment of a course.	Specific grading schemes are available from each teacher and are part of the syllabus handed out at the start of each term.	

Makeup Work

Most assignments are available for students online. Therefore, there is very little reason for them to not complete assignments they missed in a timely fashion. Missing or makeup work will only be accepted up to the unit assessment in accordance with the class syllabus.

Makeup Tests/Quizzes

If students miss a test or quiz during an absence, it is the student’s responsibility to arrange a time to make up the test or quiz. Any test or quiz not made up within 5 days of the absence will be entered as a zero.

Zeros

A grade of zero (0) indicates the student either refused to complete or hand in the assignment before the unit assessment or they received no credit for some other reason such as plagiarism. A zero will not be entered until the relevant due date has passed.

Zeros will not be entered for assignments due while students are on a student activity (sports, band, etc). However, those assignments are due upon return to class from the activity. Student Athletes are encouraged to work on class assignments while they have down time at events. If the items are not turned in when they return to class, a zero will be entered.

PowerSchool

PowerSchool is updated each week. While some teachers update grades throughout the week, it is best to view grades each Monday morning for the most accurate reflection of current grades.

Participation Grades

Students will be excused from participation grades if they are absent due to school-sponsored activities or may be given an alternate assignment by the teacher. All other excused absences will be given an opportunity to complete an alternate assignment. Unexcused absences may not be afforded that opportunity.

Homework Policy (AR 6154)

Homework is assigned for three specific purposes:

- 1.) To provide students with an opportunity to practice skills that they have learned in class.
- 2.) To prepare students for a future lesson in class. (i.e. reading a text or novel in preparation for a classroom discussion or essay.)
- 3.) To work on an extended project or assignment that synthesizes classroom knowledge.

Students in high school should expect to be doing homework three to four nights per week. Students should expect to dedicate up to 2 hours of homework each night.

Important Dates for Grades

First Semester	Second Semester
First Day: August 17	First Day: January 4 th
Progress Report: October 5	Progress Reports: March 29
Parent Conferences: October 5-6	Parent Conferences: March 28 - 29
Final Exams December 12-15	Final Exams May 20-23
Last Day December 15	Last Day May 23

Correspondence Courses / Distance Education Courses

If a parent wishes to purchase an online course for their student they should first confirm that the course would be transferable. If a parent requests a class period for their student to work on an online course, they must provide the counselor's office with proof of purchase of the requested course **within the 5 day window at the start of a semester**. In addition, DHS will only provide a class period for one semester for each online course request. Finally, parents need to be aware that taking online courses not supported by DHS may pose a risk to their student's graduation progress and to their potential sports eligibility. In keeping with Board Policy 6182, students enrolled in the traditional school setting (Delta High School) may participate in correspondence courses (inclusive of online courses) when a student's needs can best be met outside of the regular classroom and an educational plan for such study is agreed upon and approved by the parents. Progress in these classes is expected to be timely and will be a part of student's weekly activity eligibility.

In order to be eligible for correspondence course options, students must meet the following criteria:

- Have parent permission

And Either

- Have completed all courses offered at DHS in a particular subject area **OR**
- Have identified a clear college or career pathway for which the course is appropriate.

Dual Credit Courses (AR 6143)

Students may be able to receive high school credit for university level courses taken through the Career Advancement Center or other university affiliates. Contact the counselor for specific details.

Honor Roll

To be eligible for placement, a student must:

- 1.) Earn at least four (4) letter grades;
and
- 2.) Meet the GPA Requirement
- 3.) Receive no "D" or "F" grades in any subject.
- 4.) Be fulltime enrolled at DHS.

Levels

Principal's List – Straight A's

High Honor Roll – 3.5 or higher GPA

Honor Roll – 3.0 – 3.49 GPA

***Core Classes**

Language Arts: English I & II, American Literature, World Literature, Speech, AP English Literature, Film as Literature, Novels, British Literature, Technical Writing

Mathematics: Core Math, Algebra I, II, Geometry, Pre-Calculus, Calculus, , Technical Math, Math for Personal Finance, Data Science and Statistics

Social Studies: US History, Alaska History, World History, Ethics, Psychology, Sociology, Government, World Geography

Science: Biology I, Biology II, Physics, Chemistry, Earth Science, General Science, Chemistry II, Forensic Science, Anatomy & Physiology, Physics in Context, Coding

Languages: Spanish, German, and French online

Student Discipline

DGSD BEHAVIOR DISCIPLINE MATRIX						
<i>Principals determine what level an infraction is based on severity of the behavior, past infractions and student demeanor. Principals also have the option to replace Out of School Suspension with In School Suspension when they deem this appropriate and doable.</i>						
Major Offenses						
<u>Level 1 Consequences</u> 1-3 Days of Suspension:	An initial offense or an offense in which the outcome is considered to be of minimal lasting consequence					
<u>Level 2 Consequences</u> 3-5 Days of Suspension:	A repeated offense or one whose outcome is will have lasting consequences or includes victims					
<u>Level 3 Consequences</u> 5-10 Days of Suspension:	A continuing offense with lasting consequences and/or victims					
<u>Level 4 Consequences</u> Recommendation for Long term Suspension (10-45 days) or Expulsion:	Repeated offenses for which the perpetrator does not respond to prior consequences or whose continued presence in the school setting presents an on-going clear and present danger					
Minor Offenses						
<u>Level 1 Consequences</u> Warning/Detention:	An initial offense or an offense in which the outcome is considered to be of minimal lasting consequence					
<u>Level 2 Consequences</u> 1-3 Days of Suspension	A repeated offense or one whose outcome will have lasting consequences or includes victims					
<u>Level 3 Consequences</u> 3-5 Days of Suspension:	A continuing offense with lasting consequences and/or victims					
<u>Level 4 Consequences</u> 5-7 Days of Suspension	Repeated offenses for which the perpetrator has not responded to prior consequences					
BEHAVIOR DISCIPLINE MATRIX						
Behavior that is harmful to the welfare, safety or morale of others	Severity	Description	Level 1	Level 2	Level 3	Level 4
<i>This includes but is not limited to:</i>						
Assault (BP 5131.41)	major	One-sided attack of one person on another	1 to 3 days	3 to 5 days	5 to 10 days	long term suspension /expulsion
Computer Hacking (BP 5138)	major	Unauthorized access of digital information	1 to 3 days	3 to 5 days	5 to 10 days	long term suspension/expulsion
Disrespect of others (verbal or non-verbal) (BP 5137)	major	Blatant, open or directed disrespect of another person	1-3 days	3 to 5 days	5 to 10 days	long term suspension/expulsion
	minor	Failure to convey common courtesy and respect to another person	warning/detention	1-3 days	3-5 days	5-7 days
Drugs/alcohol/ performance enhancing drugs USE (see BP 5131.6; BP 5131.63)	major	see board policy	1-3 days	3-5 days	5-10 days	long term suspension/expulsion
Drugs/alcohol/ performance enhancing drugs DISTRIBUTION (see BP 5131.6; BP 5131.63)	major	see board policy	3-5 days	5-10 days	Long term suspension 15-30 days	Recommend expulsion
Fighting (BP 5131.41)	major	Physical confrontation between two or more persons	1-3 days	3 to 5 days	5 to 10 days	long term suspension/expulsion
Fire Alarm (AS 11.56.800)	major	Pulling, tampering with or sounding a false fire alarm	1-3 days	3 to 5 days	5 to 10 days	long term suspension/expulsion
Behavior that is harmful to the welfare, safety or morale of others	Severity	Description	Level 1	Level 2	Level 3	Level 4
Guns- Weapons (BP 5131.7)	major	see board policy	mandatory expulsion 1 year			
Harassment/ Intimidation/Sexual Harassment/ Bullying (BP 5131.33; BP 5145.7)	major	see board policy	1-3 days	3 to 5 days	5 to 10 days	long term suspension/expulsion

Inappropriate Driving on Campus (BP 5131.1)	major	Driving that directly or potentially endangered persons or property	1-3 days	3-5 days	5-10 days	long term suspension/expulsion
	minor	Driving that was inappropriate but did not potentially endanger others or property	detention	detention	suspension and loss of driving privileges for 15 days	Loss of driving privileges for one year.
Knives- Weapons (BP 5131.7)	major	Intent of carrying knife was likely to be used as a weapon	See board policy			
	minor	Intent of carry knife was likely a tool and self reported	1-3 days	3 to 5 days	5 to 10 days	long term suspension/expulsion
Theft (BP 5131.5)	major	Item taken was of monetary value more than \$25	1-3days and reparation	3-5 days and reparation	5-10 days and reparation	long term suspension/expulsion
	minor	Item taken was of a monetary value of less than \$25	reparation only	1-3days and reparation	3-5 days and reparation	5-7 days and reparation
Threatening behavior (verbal, written, physical or implied) (BP 5131.42)	major	Threat was credible and intended to invoke harm	1-3 days	3 to 5 days	5 to 10 days	long term suspension/expulsion
	minor	Threat was not reasonably credible nor intended to invoke harm	warning/detention	1-3 days	5-10 days	long term suspension/expulsion
Tobacco (see BP 5131.62)	major	Possession or use of tobacco or cigarettes in any form	1-3 days	3-5 days	5-10 days	long term suspension/expulsion
Vandalism (BP 5131.5)	major	Destruction or defacing of property causing irreparable damage or damage of more than \$25 value	1-3 days and reparation	3-5 days and reparation	5-10 days and reparation	long term suspension/expulsion
	minor	Destruction or defacing of property that can be easily be repaired or replaced for less than \$25	reparation only	1-3 days and reparation	3-5 days and reparation	5-10 days and reparation
Continued Willful Disobedience: <i>This includes but is not limited to:</i>	Severity	Description	Level 1	Level 2	Level 3	Level 4
Failure to respond appropriately to multiple directives from a staff member or members within one time period (BP 5137)	major	Willful, blatant refusal to follow reasonable directives from staff member; willful, passive aggressive non-compliance with directive from staff member	1-3 days	3-5 days	5-10 days	long term suspension/expulsion
Chronic Offender (BP 5144)	major	Multiple (more than 3) rules infractions across a semester	3-5 days	5-7 days	7-10 days	long term suspension/expulsion
Open Defiance of Reasonable School Authority (Insubordination) <i>This includes but is not limited to:</i>	Severity	Description	Level 1	Level 2	Level 3	Level 4
Blatant violation of School Behavioral Expectations: Be responsible, be respectful, Be Safe and Be prepared	minor	Violation of school rules such as tardiness, dress code violations, horseplay, disruptive behavior, food fights, nuisance items, profanity/vulgarity)	warning/detention	1-3 days	3-5 days	5-7 days
Dishonesty, cheating, plagiarism, libel or otherwise ill intended misleading of others (BP5131.9)	minor		warning/detention	1-3 days	3-5 days	5-7 days
Failure to follow reasonable directives from an staff member	minor		warning/detention	1-3 days	3-5 days	5-7 days

Note: Beginning with eighth grade, discipline records shall transfer with secondary students until graduation with recurring violations being cumulative. Saturday School and In School Suspension (ISS) are also options available to strengthen our discipline policy.

Cell Phone Usage

Students may use cell phones before school, during lunch, and after school. Cell phones are not to be used during class time (including hallways) without the specific authorization of the teachers. This includes the use of headphones. Cell phones should be stored in lockers during the school day. On the first offence of violating the cell phone policy, the cell phone will be turned into the office and may be picked up by the student at the end of the day. On 2nd and subsequent offences, the phone will need to be picked up by a parent or guardian. Students are responsible for understanding all aspects of the board cell phone policy BP 5138. **If a parent needs to contact a student, please call the office to speak with the student.** Students will not have access to cellphones in class.

Social Media / Instagram / Group Chat Platforms

Students are not allowed to create group chats, Instagram accounts / or social media accounts that appear to be sponsored by the school or district. The group sponsor or school admin will create the account and then shared out with students. An employee must be listed as an account administrator on all school sponsored accounts. Using apps like the Remind App is the preferred option. Interactions between students on these school sponsored platforms or platforms that appear to be school sponsored can be subject disciplinary consequences for inappropriate behavior.

Cheating

A student caught cheating or involved in plagiarism may receive a zero for that particular assignment. The classroom teacher will consider each case individually. Plagiarism is defined as use of another authors work without correct citation or trying to claim it as your own original work. Cheating is defined as any attempt to provide an unauthorized advantage on an assignment or copying someone else's work with or without their permission.

Dress Code

In order to prepare students for the work world, we expect that they will dress appropriately at school. Clothing should not detract from the educational environment.

- Clothing that is baggy, saggy, short and revealing (bare midriff, low-cut tops, revealing tank tops, short skirts/shorts) are not allowed at school. This applies to both male and female students.
- Specific words or symbols depicting drugs, alcohol, tobacco, obscenity, violence, establishments that serve alcohol, words or messages that demean others, or have provocative/double meanings are also prohibited.
- Accessories that may pose a danger or be significantly distracting are prohibited (i.e. spikes).
- Appropriate footwear is to be worn at all times.

The administration has the authority to determine inappropriate dress not considered by the above-mentioned guidelines. Penalty for violation of the dress code may include the following: warning, detention, parent conference, or out-of-school suspension. Students that are wearing clothing that violates the dress code may be required to change before returning to class.

Display of Affection

Public display of affection will be limited to hand holding only. Violators of this policy will be warned for the first offense. Repeated offenses may result in parent/legal guardian conference and could lead to detention or suspension.

Search and Seizure

All lockers are school property and are therefore subject to search and investigation under Alaska Statute 14.03.105. In addition, the School Board authorizes school officials to conduct searches when there are reasonable grounds or suspicion that the search will uncover evidence that the student is violating the law or the rules of the district or the school. See BP 5145.12 (a & b).

Theft

The theft of property belonging to the Delta/Greely School District school employees, and/or other students is a serious offense and will not be tolerated. Reported thefts will be investigated by the administration. The consequence for theft will be suspension and/or expulsion and State Troopers will be contacted.

Tobacco

Possession or use of any form of tobacco, including vaping devices, by students is prohibited on school grounds, at school functions or on school sponsored activities. DGSD is tobacco free. Tobacco use is prohibited on all school grounds regardless of age for staff, parents or community members.

Vandalism

Students and/or parents/legal guardians are expected to pay for damage to school property, including textbooks, computers, and school buses.

School Attendance

Attendance

Parents are responsible for student attendance. Students are expected to be in attendance at school on a regular basis. We are striving for students to have a 95% attendance rate each year. In order to do that, students cannot miss more than 9 days in the entire school year.

Excused Absences

Parents must call or notify the office of a student absence **before the start of the school day**. Students who are marked absent in the first period will receive a call to verify the reason for the absence. Students cannot excuse themselves unless they are 18 years old or older. Absences must be excused within 24 hours of the absence. If they are not, the absence will be marked unexcused and could impact the student's eligibility, makeup work and overall grades.

Unexcused Absences

If an absence is not excused by the parent or guardian within 24 hours of the absence, the absence is unexcused. Students with unexcused absences run the risk of not being able to make up assignments or receiving a lower grade. In addition, unexcused absences will impact student eligibility.

Tardies

Any student who is not in class by the time the bell rings is considered tardy. Tardy students need to sign in at the office and print a tardy slip. If a student is more than ten (10) minutes late for a class, it will be considered an absence.

Truancy: On school grounds

Truancy is defined as the failure of a student to attend his/her classes (including Reading or Intervention times) or scheduled assemblies without prior excuse. Students shall be considered truant under the following guidelines:

1. Leaving the class without proper authorization.
2. Skipping class or assembly.

Students that are truant will be subject to the following discipline. Detentions are served at lunchtime.

1 st Truancy	2 days of detention of thirty (30) minutes for each class
2 nd Truancy	2 days of detention of thirty (30) minutes for each class
3 rd Truancy	Suspension 1- 3 days
Subsequent Truancy	Suspension 5 or more days

Truancy: Leaving School Grounds without Permission

Students who are found to have left school grounds without permission during the school day including lunch, are subject to the following disciplinary actions:

1 st Truancy	1 Day suspension
2 nd Truancy	3 Day suspension
3 rd Truancy	5 Day suspension

School wide Procedures

Entry and Departure from Building

Students will not enter the school prior to 8:15 AM unless supervised by a staff member. Students are to report to buses within 5 minutes of the final bell. Students will leave the building by 3:45 pm, unless they have approved supervised activities. Students who are unsupervised after 3:45pm will be asked to leave or make other arrangements.

Final Exam Schedules

The school principal will set final exam schedules for the end of first and second semesters. No final exams will be given early except that seniors will take second semester finals prior to graduation and extreme circumstances approved by the principal. Students who miss final exams must have it preapproved by the principal.

Freedom of Speech/Expression

The school respects the rights and freedoms of students' first amendment rights. However, certain limitations must be in place in order to maintain an orderly and safe school environment as explained in BP 5145.2 and AR 5145.2. For full text of the policy and AR see the appendix.

Reading, Intervention, and Activity Periods

Attendance at all school activities such as assemblies and pep rallies is mandatory. Students are not permitted to remain elsewhere in the building or to go home during an activity period. Inappropriate behavior may result in disciplinary action (detention or suspension from school depending on circumstances).

Meetings of school-sponsored student groups, on or off school property, shall be conducted at times and places approved by the administration. Conducting meetings or demonstrations, which interfere with the educational process or with the rights of others is prohibited.

Meetings of non-school-sponsored student groups on school property shall also be conducted at times and places approved by the administration.

Bulletins, Announcements

All bulletin information must be submitted to the main office on the day before desired publication. Bulletins are accessible daily through PowerSchool.

Bus Conduct

BP 5131.1

The bus driver has the authority to maintain orderly behavior of students on school buses and will report misconduct to the student's principal. **The administration has the authority to suspend the riding privileges of students who are disciplinary problems on the bus.** Parents will be notified that their children face the loss of school bus riding privileges if behavior and misconduct on school buses endangers the health, safety, and welfare of other riders.

Closed Campus

Delta High School campus is closed to all students with the exception of seniors who have met the appropriate requirements.

Permission to Leave School

A parent or guardian must contact the school office to excuse a student from school. No student may excuse themselves from school unless they are 18 years old. A student with permission to leave school must still checkout from the office. When a student returns they must check back in with the office and obtain an admit slip. Students who do not return by the end of the school day are not eligible to participate in extracurricular activities. [See Attendance- Extracurricular](#)

Cold Weather Closures/Attendance

The Superintendent or designee will make this decision. Cold weather closures will be announced over the Delta High radio station (KDHS) 95.5 and 102.5 (KIAK) Fairbanks as well as the robo-call from DHS. In the event the bus contractor does not run a particular route due to inclement weather or road conditions, the students on that route will be considered excused.

Hall Passes

Students in the halls during class time must have a hall pass. Students are afforded 5 minutes passing time between classes. There are therefore few reasons for students to be in the halls during class time. Students who abuse this privilege may face disciplinary action or have hall privileges revoked.

Library/Media Center

During class time, you must have teacher permission to use the library and must present the librarian with a pass from the teacher. The library aide is there to help you. Please feel free to request their help. Library hours will be posted. All students are required to follow the library rules, which include but are not limited to:

1. Computers are for schoolwork and educational research.
2. If you have a study hall class and have completed all assignments for all classes you are required to be reading and/or engaged in an educational activity.

Lockers

Each student will be assigned a hallway locker and lock based on their appropriate grade level. Delta High School is not responsible for lost or stolen items out of gym and /or hallway lockers. It is the student's responsibility to ensure they lock their belongings in the locker(s) provided. There is a \$5 lost lock fee.

Do not share lockers.

Do not place stickers on lockers.

Do not to change lockers without permission.

Lunch Prices

High School lunch is \$5.75 per meal for the 2023-2024 School Year. Students must notify their 1st period teacher if they plan to eat lunch to ensure that enough food is prepared. Lunch balances can be viewed in PowerSchool. We encourage all parents to complete the free or reduced lunch application.

Network Access

All students are required to sign the acceptable use agreement for use of DGSD computers, iPads and other devices. Failure to abide by the policies set out in that agreement could result in restrictions to student access to technology and the network.

Pledge of Allegiance

The Pledge of Allegiance will be recited at the start of each school day. A student may stand and recite the pledge or stand and maintain a respectful silence.

Reports Child Abuse and Neglect

The district's teachers, social workers and administrative staff members are required by AS 47.17.020(a) (1), (2) to report child abuse or neglect if those employees in the performance of their occupational duties have reasonable cause to suspect that a child has suffered harm as a result of child abuse or neglect. The report is required to be made immediately to the nearest office of the State of Alaska, Department of Health and Social Services, and Office of Children's Services, and Alaska State Troopers or closest law enforcement office.

Lunchtime gym use

Using the gym at lunchtime requires all students to follow the directions/rules of the lunchtime gym supervisor.

Rules are as follows:

1. Clean tennis shoes only on the gym floor.
2. No food and/or drinks of any type in the gym.
3. No kicking or punching the basketballs, volleyballs, etc., or throwing in an unsafe manner across the gym or at the ceiling.
4. No deliberately trying to hit another person with a ball of any type.
5. Put balls and other supplies away immediately upon being told or hearing the bell.

Student Driving and Parking

The Board encourages all students to use the transportation provided by the district. However, when a student drives to school, he/she must abide by the administrative rules and regulations pertaining to the operation of student vehicles on school property. All vehicles parking on campus must be registered and registration tags displayed. Failure to register your vehicle may result in disciplinary action. Students must also provide a copy of their driver's license when obtaining their parking permit.

Students must know and obey the following rules:

1. Students must wear helmets when driving off-road vehicles.
2. Cold weather plug-ins are exclusively for school staff use.
3. The 15 MPH speed limit in the school parking lot will be strictly enforced.
4. Sitting in vehicles or visiting vehicles during school hours is not permitted.
5. Students may only work on personal vehicles in the vocational shop area with pre-approval of the instructor and principal.

Parking

Seniors will park in two rows behind faculty parking on the high school side.

Freshmen, sophomores, and juniors park on the high school side in front of the court or across the street by the district office. ATVs, snow machines, motorcycles, etc. will park in the front of the high school office on the concrete court.

Students violating the above rules are subject to the following actions:

1st Offense	Warning
2nd Offense	Loss of driving privileges for 30 days.
3rd Offense	Loss of driving privileges for the remainder of the school year.

Visitors

Parents/Legal guardians are always welcome at all Delta/Greely Schools. All visitors must sign in and check out at the office and wear a "VISITOR" or "PARENT VOLUNTEER" identification badge. Student visitors from other schools are not permitted except with prior permission from the principal. Student visitors are not allowed to visit classroom during instructional time as this is a disruption to the learning environment.

Withdrawal from School

Relocation before the last ten (10) days of the semester: At the time of the withdrawal, grades to date will be given and timely enrollment in the new school recommended.

Relocation during the last ten (10) days of the semester: At the time of the withdrawal, grades earned to date will be averaged, final grades given and credit granted.

Prior to transfer/withdrawal, the student must present a completed STUDENT WITHDRAWAL form (available in school office) with the following information:

1. Current grade for each course enrolled in.
2. Teacher signature indicating that all school property has been returned.
3. Parent/Legal guardian signature stating the reason for withdrawal from school.

Student Activities

Eligibility

Eligibility guidelines and required forms can be found on our Athletics Website located at <https://sites.google.com/dgsd.us/dhsathletics/athletes>.

In order for students to compete, perform, or travel with a team, they must be enrolled in 5 credit bearing classes, maintain a C average, have no failing classes and no more than one D. Seniors that are on track to graduate are must be enrolled in at least 4 credit bearing classes.

Eligibility will be checked every week on the first day of each week. Eligibility is for that week through the following Sunday. A student found to be ineligible on Monday morning will not be able to compete or travel in any event that week, but they are expected to practice. If a student received disciplinary consequences of ISS or OSS, they will lose their eligibility for the week.

Attendance- Extracurricular

Students who are absent from school are not permitted to attend extracurricular events such as but not exclusive to: sport/club practices, dances or performances.

Students who leave school before the school day is complete are similarly not permitted to attend extracurricular events that afternoon.

Students who are not in attendance at school on a Friday are not permitted to attend extracurricular events over the subsequent weekend.

The principal will consider exceptions to this policy provided the exception is requested more than 48 hours in advance.

Transfers into or out of DHS during a season:

If a student transfers into or out of DHS during a season, they must meet all eligibility requirements for transfers with ASAA. If a student transfers during a season, their current eligibility will be used for 2 full weeks (a student that transfers on a Wednesday will use their current eligibility for 2 eligibility periods or two Mondays) to allow time for their new grades to be statistically accurate.

Extracurricular Participation

Students wishing to participate in extracurricular events (games, matches, contests, performances, including any travel) **must be present at school on the day before and the day of the event. An absence the day after an event may make them ineligible for the next week's travel.** This includes being present on a Friday for any weekend travel. Students also should have no tradies on the day of travel.

Students who are found to have violated these expectations will be considered ineligible for the duration of the eligibility period and all of the next.

Sportsmanship

Each student should follow these suggestions serving as a guide to carry out his/her responsibility in promoting good sportsmanship.

1. Respect the rights of all spectators.
2. Be considerate of the visiting team, as well as fans and guests and referees/umpires.
3. Be modest in victory and gracious in defeat.

Parent Responsibilities

Emergency Contact Information

Parents must update the school regarding any changes to contact information especially cell phone and email information.

Cell Phones

Students should not be using cell phones during class to make calls or receive texts. Parents should help us by not be texting or calling students during the school day. **Call the office if you need to contact a student, please.**

Absences

Your student's attendance in school is vital for their success. Every day they miss makes it difficult for them. Encourage them to attend school every day.

On days when a student is sick, please be sure to call the office before school starts so we can notify the teaching staff.

Picking up Students

If you have to pick up your student from school for an appointment please come in to the school and sign them out. We do this for your student's safety. We want to be sure your student is leaving with a parent.

Appointments

While we understand a student will miss a class from time to time for a doctor or dentist appointment, please keep in mind that if you can make appointments on Wednesday after 2pm, you will decrease the amount of class time your student misses.

Information for Seniors

Graduation Participation

To be eligible for participation in the graduation ceremony, seniors must have:

- 1.) Met all credit requirements as described in Graduation Requirements (BP 6146.1).
- 2.) Must have submitted official transcripts from all outside correspondence and/or college courses by the Friday before graduation.
- 3.) Have no outstanding disciplinary actions or reparations responsibilities due that preclude participation.

Class Standings

In order to be considered a senior and be eligible for senior privileges, a student must be in their 7th or 8th semester of high school AND have earned 16 credits.

Senior Privileges

- 1.) Use of the senior lobby during lunch.
- 2.) Open campus at lunch.
- 3.) Parking priority
- 4.) Use of the outside picnic tables during lunch.

Senior Recognition

- 1.) All students with a GPA of 3.9 and above will receive the honor designation of Summa Cum Laude.
- 2.) All students with a GPA of 3.7 to 3.8 will receive the honor designation of Magna Cum Laude.
- 3.) All students with a GPA of 3.5 to 3.6 will receive the honor designation of Cum Laude.

A different color cord will be awarded to all students that have received the designation of Cum Laude, Magna Cum Laude, or Summa Cum Laude.

Senior Lobby

The senior lobby is available to seniors who have earned senior privileges. It may be used for lunch. Seniors may be allowed to work in the senior lobby with approval of their classroom teacher.

Senior Lobby Rules

- 1.) Only seniors have permission to be in the lobby during the school day.
- 2.) Other than a single microwave, no other electric devices can be permanently stationed in the lobby.
- 3.) Items are not to be placed atop the display cases.
- 4.) Food, utensils or trays are not to be left in the lobby after lunch.

Open Campus

Seniors wishing to leave campus during the designated lunchtime must:

1. have a signed consent form from the parent/guardian
2. have a vehicle registration tag visible in the front window
3. Only leave during assigned lunchtime
4. Only transport self or other seniors with this Senior Privilege
5. Exit and enter only through the main entrance and return in time for class

Any senior found to be violating these guidelines will be subject to the following discipline:

- | | |
|-------------------------|---|
| 1 st Offense | Detention and loss of leaving at lunch privileges for 30 days |
| 2 nd Offense | Detention and loss of leaving at lunch privileges for the remainder of the school year. |

Board Policies & Administrative Regulations

PART-TIME ENROLLMENT PROCEDURES

AR 5111.2

- *Students enrolled full-time DGSD programs are not considered part-time students.*

1. Part-time students are not considered to be continuously enrolled and must re-enroll each year.
2. The open enrollment period will occur five (5) to ten (10) days prior to the first day of each semester.
3. Parents/guardians of part time students will follow all related district enrollment procedures and must provide transcripts, birth certificate, and immunization records as required by Alaska law 4 AAC 06.055.
4. While enrolled as a part time student in DGSD schools, students are held to the same policies, regulations and procedures as other district students. The parent/guardian enrolling in Delta/Greely Homeschool will also be asked to submit signed statement that the part-time enrollment does not result in the expenditure of public money for the direct benefit of a private school.
5. Part-time enrollments will be processed on a first-come, first-served basis during the open enrollment period just prior to each semester. No student wishing to be enrolled on a part-time basis will be denied; however, availability of specific courses will be dependent upon space availability within those courses.
6. Part time students will not be included in graduation ceremonies and activities conducted by the District and will not result in a diploma for the student from Delta/Greely School District.

Transcripts Grades

Part-time students will have an official DGSD transcript documenting the dates of enrollment, attendance, and grades earned for DGSD courses.

Part-time students will receive grades based on impartial, consistent observation of the quality of the student's work in the course(s) in which the student is enrolled. Part-time students will be graded by use of the grading procedures utilized for all students enrolled in the district.

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

AR5121(a)

Grades for Achievement

Grades for achievement shall be reported each marking period as follows:

Grades 9-12

A	90-100
B	80-89
C	70-79
D	60-69
F	below 59%

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report.

NG or No Grade is used when insufficient information exists on which to base a grade. This commonly occurs when a student transfers into school too late in the grading period for the teacher to do a proper evaluation. Using the NG requires principal approval and may be changed when the sending school supplies additional grading information.

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

AR5121(b)

INC or Incomplete may be issued by a teacher when the student has not completed the requirements for the course. Incompletes must be made up within ten (10) school days of the first day of the next grading period. Any incomplete not changed by the end of the ten (10) days automatically becomes an "F" unless there are extenuating circumstances approved in advance by the building principal. During the time an incomplete is on a report card, it will be treated as an "F" in so far as eligibility for extracurricular activities is concerned.

Retaking a Course A student may retake a course in which they have received a grade of "D" or less for credit. The original course and grade will remain on the transcript for historical accuracy but only the second grade will be included in the Grade Point Average calculation.

Criteria for determining grades for achievement may include but are not limited to:

1. Preparation of assignments, including accuracy, legibility and promptness.
2. Contribution to classroom discussions
3. Participation in classroom activities. (*Note: Mere attendance in class is not enough to be included in a grade. Students must actively engage in learning and that level of engagement may be included in a grade calculation*)
4. Demonstrated understanding of concepts in tests.
5. Application of skills and principles to new situations.
6. Organization and presentation of written and oral reports.
7. Originality and reasoning ability when working through problems.

Progress Reports

Students and Parents are able to view student grades through PowerSchool that teachers update at least every two weeks. This will allow parents to have an on-going idea of how their child is performing.

Progress Reports are sent home to parents or guardians midway through each grading period. Parents are encouraged to contact the teacher concerning the student's progress.

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

AR5121(c)

Determining GPA

Grade Point Averages will be based on a 4.0 Scale unless the student is taking honors courses at the High School. The scale is as follows:

A	4.0
B:	3.0
C:	2.0
D:	1.0
F or Inc.	0

Advanced Placement/Honors Courses

The district wishes to encourage high school students to take advanced placement and honors courses in academic subjects. Because of the extra work involved, the evaluation system shall be weighted to reflect the more rigorous nature of these courses. Grades received in these courses will be counted on the following scale.

A:	5.0
B:	4.0
C:	3.0
D:	2.0
F or Inc.	0

Withdrawal from Classes

Withdrawing from a course to enroll in another course within same school differs from transferring schools. A student may drop a course only during the first 5 days of the semester. A student who wishes to drop a course after the first 5 days may only be allowed to do so because of extenuating circumstances and with specific consent of the principal or designee.

HOMEWORK/Makeup Work

AR 6154

Homework is important to student learning. The purpose of this homework plan is to guide teachers, parents and students in ensuring that homework is meaningful and supports the learning experience for all students. Individual sites may develop site-specific guidelines that further clarify or enhance this regulation. Such plans should be filed with the Superintendent's office and clearly communicated to students and parents.

Definition: Homework is any activity or assignment directed by the teacher to be performed outside the classroom that may include practicing skills learned in class, reading, studying, projects, or completion of assignments.

Guiding Principles for Homework:

- Connected to the grade level or subject matter curriculum
- Clearly extends learning of concepts taught or provides practice of concepts learned
- Consideration shall be given to quality over quantity
- Consideration shall be given to the amount of homework required for a student's entire school day versus individual courses

Teacher Guidelines:

- Provide feedback on homework in a timely manner
- Communicate and coordinate assignments so that students do not receive an overload of homework
- Explain homework assignments clearly including the assignment's value in the student's grade
- Consider need for differentiation of assignments for students with special needs including but not limited to special education, 504 or ELL students
- Communicate with parents to inform them about homework expectation, policies and procedures
- Communicate with parents ways that they can best assist their children in completing homework
- Communicate with parents at the earliest possible opportunity if a student demonstrates an inability to complete homework.

Parent Guidelines:

- Provide space, time and basic materials for homework completion
- Teach techniques that can help children allocate their time wisely, meet deadlines, and develop good study habits
- If a child is consistently unable to complete assigned work, contact the teacher first for support and accommodations as necessary
- Contact the principal if a solution to homework concerns cannot be satisfactorily derived

Student Guidelines:

- Complete homework as assigned and submit it to the appropriate teacher in a timely manner
- Seek clarification from teachers when unclear about homework
- Productively use class time provided for completing classwork and/or starting homework
- Seek assistance from teachers when having difficulty completing homework

Scheduling Time and Parameters:

As a rule of thumb students should be expected to complete an average of 10 minutes of homework for each year in school. For example:

- First Grade= 10 minutes
- Second Grade= 20 minutes
- Seventh Grade = 70 minutes...

In addition, students should be encouraged to allot time for pleasure reading, music practice, and other educational

activities that promote learning.

Makeup Work:

Students who miss school shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments, activities and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time for excused absences. Students who have either unexcused absences or are suspended from school will be given an opportunity to make up work for either full or reduced credit based on the teacher's identified classroom grading procedures in the class syllabus.

Correspondence Study Program

AR 6182

In keeping with Board Policy 6182, students enrolled in the traditional school setting (Delta Elementary, Delta Junior High or Delta High School) may participate in correspondence courses (inclusive of online courses) when student's need can best be met outside of the regular classroom and an educational plan for such study is agreed upon and approved by the parents. Students and parents are required to complete the distance education contract when enrolling in a distance education class.

Correspondence study classes as a part of the student's educational course load are not generally a preferred alternative to direct instruction in a classroom. Correspondence or distance courses provide a reasonable alternative for DGSD students under the following situations:

- When a student has reached the limit of the course sequence offered in the school. For example, when a student has completed the highest level of mathematics offered and is recommended to take the next course.
- When a student in their junior or senior year has identified a clear career pathway for which supplemental distance education courses are not offered in the high school. For example, a student who is planning a career in a medical field and has taken the relevant courses offered at DHS may choose to take a course related to the medical field via correspondence.
- When the school has determined to offer a distance delivered course for an entire class in synchronous presentation. For example, if the school replaced the direct instruction psychology class for a distance education psychology class in which all students meet together to do the course during the same period. Students may not in such a situation be working at an independent pace.

There are some situations when the use of a correspondence course is not generally recommended:

- Prior to the junior year of high school.
- When a student is avoiding a specific teacher based on personality or philosophical differences.
- When a course (or a very similar course) is offered at the school even if there is a scheduling conflict if the student will have the ability to take the course at a later date.
- When a student has a history of not being successful in completing work independently or has academic difficulties that would impede the ability to complete a correspondence course.

HARASSMENT, INTIMIDATION AND BULLYING

BP 5131.43(a)

The School Board is dedicated to providing a safe and civil learning environment. Harassment, intimidation and bullying disrupt a student's ability to learn and a school's ability to educate. Students and staff are expected to demonstrate positive character traits and values. Conduct and speech must be civil and respectful in order to promote harmonious and courteous relations in the school environment.

Students, staff and volunteers are prohibited from engaging in any form of harassment, intimidation, or bullying while on school property, on school buses, at the bus stop, or at school-sponsored activities or functions. Students who engage in such acts are subject to appropriate disciplinary action, up to and including suspension or expulsion. Staff or volunteers who engage in acts of harassment, intimidation or bullying are also subject to appropriate disciplinary action.

To promote an environment free of harassment, intimidation, or bullying, the principal or designee shall take appropriate actions. Teachers shall discuss this policy with their students in age appropriate ways and assure students that they need not endure any form of harassment, intimidation, or bullying.

The district will provide parent and community information, and age-appropriate student instruction, on how to identify, respond to, and prevent harassment, intimidation, and bullying.

Harassment, Intimidation and Bullying Defined

Harassment, intimidation, or bullying means an intentional act, whether written, oral, electronic or physical, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and

1. physically harms the student or damages the student's property;
2. has the effect of substantially interfering with the student's education;
3. is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment;
or
4. has the effect of substantially disrupting the orderly operation of the school.

Cyberbullying

All forms of harassment, intimidation or bullying via electronic means, commonly referred to as cyberbullying, are prohibited. Cyberbullying also includes, but is not limited to, other misuses of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs. An individual who redistributes a cyberbullying communication can be found in violation of this policy, even if the individual did not author or create the original communication or image.

The district's computer network, including access to the Internet via that network, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment, intimidation, or bullying. Users are responsible for the appropriateness of the material they transmit over the system.

In situations in which the cyberbullying originates from a private (non-school) computer or other electronic device, but is brought to the attention of school officials, disciplinary measures may be imposed when the communication:

1. Contains threats of violence or harm against staff members, students, or their property;
2. Suggests or advocates physical harm to staff members or students;
3. Causes a student or staff member to experience a substantially detrimental effect on his or her physical or mental health;
4. Causes a student or staff member to experience substantial interference with academic or work performance, or with his or her ability to participate in or benefit from district services or activities;
5. Threatens vandalism to school property; or
6. Creates a significant disruption to the school's educational mission, purpose or objectives.

Appropriate disciplinary action will be determined by administration. In addition, any kind of threat or hate crime will be reported to law enforcement officials.

Students and staff who believe they have been the victims of cyberbullying, as described in this policy, should not erase the offending material from the system. A copy of the material should be printed and a report made under this policy.

Reporting

Students or staff members who have witnessed or have reliable information that a student has been subjected to harassment, intimidation or bullying should report the incident immediately to the principal or his/her designee, who shall promptly initiate an investigation. The investigation shall include an assessment of what actions should be taken, as appropriate, to protect the student who has been found to be the victim of harassment, intimidation or

bullying. Such actions may include the provision of support services necessary to permit the student to feel safe and secure in attending school. The Superintendent shall develop procedures to implement this policy.

Response

In determining the appropriate response to students who commit one or more acts of harassment, intimidation or bullying, the following factors should be considered:

1. the development and maturity levels of the parties involved; the level of harm;
2. the surrounding circumstances;
3. past incidences or past continuing patterns of behavior;
4. the relationships between the parties involved;
5. the level of disruption in or interference with the orderly operation of the school.

This policy should not be interpreted to prohibit a reasoned and civil exchange of opinions or debate that is protected by law and School Board policy.

Conduct that does not rise to the level of harassment, intimidation or bullying may still be prohibited by other policies or rules.

ALCOHOL AND OTHER DRUGS

BP 5131.6(a)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and prohibited drugs.

Alcohol, marijuana, and other controlled substances are prohibited for use or possession by students. The School Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/guardians all School Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Specifically, the Board prohibits the actual or attempted sale, distribution, use, or possession by a student of alcohol, prohibited drugs or inhalants, drug paraphernalia, substances that are designed to look or act like prohibited drugs or alcohol, or substances purported to be prohibited drugs or alcohol. Prohibited drugs are defined as:

1. Drugs that are illegal if possessed by those under 21, under any local, state, or federal law; or any drug that can be legally obtained but which has been obtained through illegal means.
2. Alternatives to illegal drugs such as designer or synthetic drugs, whether or not prohibited by law, which are purported to, designed to, or which do impair, restrict, or alter normal cognitive function when absorbed, ingested, injected, or inhaled.
3. Prescription drugs that are not legally obtained or prescribed, are not being used for the prescribed purpose, are being used in excess of the prescribed amount, are being used by other than the person to whom prescribed, or are being sold, traded or distributed.

Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the School Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and drug abuse.

TOBACCO

BP5131.62

Tobacco use presents a health hazard with serious consequences both for tobacco users and non-users alike. Students shall not be allowed to smoke, chew or possess tobacco or nicotine products on school property or during school hours, at school-sponsored events, or under the supervision of district employees.

For the purposes of this policy, “tobacco” is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

WEAPONS AND DANGEROUS INSTRUMENTS

BP5131.7

Students shall not bring to, possess, or use deadly weapons, firearms, dangerous instruments, or their replicas in school buildings, on school grounds or district-provided transportation, or at any school-related or school-sponsored activity away from school, unless written permission has been previously obtained from the Superintendent or designee specifically authorizing that possession or use. School sanctioned activities requiring articles otherwise prohibited by this policy to include rifle team, culinary arts, etc. are authorized. Students who violate this policy are subject to disciplinary action in accordance with district policy and procedures.

School employees may confiscate weapons or dangerous instruments on school grounds or at school-related or school-sponsored activities.

The district shall, by regulation, define the terms "deadly weapon," "dangerous instrument," and "firearm."

The Board shall expel any student who brings a firearm to school in violation of this policy for a period of not less than one (1) calendar year. The Board shall suspend for at least 30 days, or expel for the school year, or permanently, a student who possesses a deadly weapon other than a firearm. The district may consider requests for early reinstatement by students suspended or expelled for violations of this policy. The Superintendent shall develop procedures and conditions for early reinstatement.

The Superintendent may, on a case-by-case basis, recommend a modification of these periods of suspension or expulsion. Such modification recommendation shall involve consideration of all relevant factors, including those in aggravation and mitigation of the violation, and, for students with disabilities, whether violation of this policy is a manifestation of the student’s disability.

The Superintendent shall be responsible for reporting all violations of this policy to the Board and shall make all required reports to state, local, and federal agencies. The Superintendent shall also be responsible for referring to law enforcement authorities any student who violates the law.

DRESS AND GROOMING

BP5132

The School Board believes that appropriate dress and grooming contribute to a productive and respectful learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students have the right to make individual choices from a wide range of clothing and grooming styles, but they must not present a health or safety hazard or a distraction which would interfere with the educational process.

Students and parents/guardians shall be informed about the school dress code at the beginning of the year and when revised. A student who violates the dress code shall be subject to appropriate disciplinary action.

Administering Medications to Students

AR 5141.2 (a,b,&c)

Before a designated employee administers any prescription or over-the-counter medication to any student during school hours, the district shall have received:

1. A written statement from the student’s physician or pharmacy label detailing the prescribed method, amount and time schedules by which the medication is to be taken, and
2. A written statement from the student’s parent/guardian requesting the district to assist the student in taking the medication as prescribed by the physician.

Medication shall be in a properly labeled pharmacy bottle containing the name and telephone number of the pharmacy, the student’s identification, name of the physician, and dosage of the medication to be given. The designated employee shall be responsible for the medication at school and shall administer it in accordance with the physician’s indicated dosage schedule.

All medications must be delivered to the school by the parent/guardian or his/her adult representative.

The designated employee shall maintain a list of students needing medication during school hours, including the type of medication, times, and dosage. The list will be kept in the principal's and/or school nurse's office and shall be reviewed and updated periodically.

The designated employee shall maintain a log recording the student's name and the time and date when medications were given.

All medications shall be kept in a locked drawer or cabinet.

Self-Administration of Anaphylactic Injections (EpiPen) and Asthma Inhalers

1. Students will be permitted to carry and self-administer asthma and anaphylaxis medication if the parents/guardians provide the school with the following:
 - a. written authorization from a parent or legal guardian for the self-administration of the medication.
 - b. written certification from a student's health care provider that the student: (1) has asthma or a condition that may lead to anaphylaxis; and (2) has received instruction in the proper method of self-administration of the medication; and (3) has demonstrated to the health care provider the skill level necessary to use the medication and any device that is necessary to administer the medication as prescribed.
 - c. an asthma and/or Allergy/Anaphylaxis Action Plan (written treatment plan) signed by the student's health care provider.
 - d. a release of liability for the school and its employees or agents for injury arising from self-administration.
 - e. an agreement to indemnify and hold harmless the school and its employees for claims arising from self-administration.
2. All of the information identified in number 1 above must be updated annually.
3. Schools shall provide a written notice to the student's parents or guardians of the school's absence of liability related to the self-administration of medication according to the law.
4. The principal or designee shall prepare a list of students authorized to carry and self-administer medication. The list shall be posted in the school health office, give to all concerned staff, and updated annually.
5. All inhalers and injection kits shall be clearly labeled with the student's name, medicine name, and expiration date.
6. The student shall report each use of the asthma inhaler or anaphylactic injection to his or her teacher/principal/school health office so that a record of administration may be kept.
7. Students are not permitted to misuse an inhaler or EpiPen in any way, including sharing the medication with another student, or sticking or spraying it at anyone. Doing so will result in disciplinary action, up to and including, suspension or expulsion. Disciplinary action will not limit the student's immediate access to the prescribed medication.

SEARCH AND SEIZURE

BP 5145.12(a)

The School Board is committed to maintaining an environment for students and staff that is safe and conducive to learning and working. The Board recognizes that incidents may occur where the health, safety and welfare of students and staff are jeopardized and which necessitate the search and seizure of students, their property, or their lockers by school officials.

The Board authorizes school officials to conduct searches when there are reasonable grounds or suspicion that the search will uncover evidence that the student is violating the law or the rules of the district or the school.

In determining whether reasonable cause for a search exists, school officials shall consider:

1. The student's age and previous behavior patterns.
2. The prevalence and seriousness in the school of the problem to which the search was directed.
3. The urgency requiring the search without delay.
4. The substantive value and reliability of the information used as a justification for the search.
5. The location of the student at the time of the incident that gave rise to reasonable suspicion.

The Board urges that discretion, good judgment and common sense be exercised in all cases of search and seizure. Before searching a student's possessions, school officials will seek, but need not receive, the freely offered consent of the student. Whenever reasonably possible, a search of a student's person by a school official shall be conducted in the presence of the student's parent/guardian, a staff member, and/or the principal. The district shall notify the parent/guardian of the student being searched as soon after the search as possible.

SEARCH AND SEIZURE

BP 5145.12(b)

The use of drug-detection dogs and metal detectors, or similar detection devices, may be used upon express authorization of the Superintendent.

Because lockers are under the joint control of the student and the district, school officials shall have the right to open and inspect any school locker without student permission when they have reasonable suspicion that the search will disclose evidence of illegal possessions or activity or when odors, smoke, fire and/or other threats to health, welfare or safety emanate from the locker.

For health and safety reasons, a general inspection of school properties such as lockers and desks may be conducted on a regular, announced basis. Any items contained in a locker shall be considered to be the property of the student to whom the locker was assigned. Notice of this policy shall be given to all students when lockers are assigned. Notice will also be posted in prominent locations throughout the school.

Freedom of Speech/Expression

BP 5145.2

Free inquiry and exchange of ideas are essential parts of an education. The School Board respects students' rights to express ideas and opinions, take stands, and support causes, whether controversial or not, through their speech, their writing, and the printed materials they choose to post or distribute.

Student liberties of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health and safety of members of the school community.

Student free speech extends to religious expression. It is the policy of the Board not to prevent, or otherwise deny participation in, constitutionally protected prayer in District schools, consistent with guidance issued by the U.S. Department of Education and applicable judicial decisions interpreting the religion clauses of the First Amendment of the U.S. Constitution. This policy supersedes any other Board policy that is inconsistent with it. The Superintendent or designee shall develop due process procedures for resolving disputes regarding student freedom of expression.

Freedom of Speech/Expression

AR5145.2

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous or slanderous, or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school's orderly operation.

All printed matter and petitions distributed, circulated or posted on school property shall bear the name and the address or contact location of the sponsoring organization or individual.

Printed materials or petitions may be distributed only:

1. Before school begins, during lunchtime, or after dismissal.
2. In locations that do not obstruct the normal flow of traffic within school or at entrances.
3. Without undue noise.

No student shall use coercion to induce students or any other persons to accept printed matter or to sign petitions. No funds or donations shall be collected for any material distributed.

Students violating any of these regulations are subject to disciplinary action.

**Parent/Guardian Signature Page
Delta High School
2023-2024**

**I, the parent/guardian of _____
(Print Student Name)**

acknowledge that I have had an opportunity to read and discuss the Delta High School student handbook with above named child. I will support the policies and regulations within this document and discuss such policies with my child.

I understand that if my child receives a disciplinary notice, that such notice will become part of their permanent Delta High School student file.

In addition, I agree to discuss and review this handbook with my child throughout the 2023-2024 school year.

Print Parent Name: _____

Signature: _____

Date: _____

The most current version of the handbook is updated on the DHS website.

**Student Handbook Signature Page
Delta High School
2023-2024**

I _____ have read and
Student Name (Print)

Understand the 2023-2024 Delta High School Student handbook. I will abide by all the policies within such handbook to include; School District Board Policies and Administrative Regulations.

I understand it is my responsibility to read the student handbook and ask questions about handbook policies. If I misplace or lose my handbook, it is my responsibility to stop by the high school office and receive another handbook at no cost.

In addition, I understand that all disciplinary notices become part of my permanent Delta High School student file.

By signing below, I am signifying that the student handbook was discussed with me during the school day and that I will read the handbook. I will also take this handbook home for my parent/guardian to review.

Student Signature

Date

Note: If a student chooses not to sign the student signature page, this does not relieve them in any way from not following and adhering to school policies and regulations.



2023-2024 Activity Fee Schedule For Full-Time DGSD Students

The Delta-Greely School District Advisory Committee for Activities met to discuss policies related to activity fees in the Delta-Greely School District. The rising costs of travel, supplies, uniforms, and energy costs associated with after-school activities make it necessary to implement an activity fee for students.

2023-2024 Activity Fee Schedule	
High School Activities (9-12)	\$150.00 per season
Extra-Curricular Activities (non-sports related) Managers	\$ 50.00 per year
Options for fee payment:	
<ul style="list-style-type: none"> • The funds can be raised through sponsors, fund-raising activities, or as individual student fees. • The method for raising funds must be agreed upon by the coach, activities director, and the school administrator. • Family Discount: DHS Families will pay a maximum of \$300/family per season and DJH families will pay a maximum of \$300/year • All fees are payable to the sponsoring school's activity account through the office. 	

Non-DGSD Student Activity Fee Schedule

Students not enrolled in DGSD full-time may participate in DGSD activities provided they meet the same eligibility requirements set out by ASAA in their guidelines. [ASAA Guidelines for Non-Traditional Students](#) Proof and documentation of these requirements must be received by DGSD **before** students can participate in DGSD activities. Activity fees must also be received **before** students can participate.

2023-2024 Activity Fee Schedule	
High School Activities (9-12)	\$400.00 per season (No discounts.)
Extra-Curricular Activities (non-sports related) Managers	Not Eligible

DHS Sports Seasons:

Fall: Cross Country, Co-ed Soccer, Volleyball, Rifle, Wrestling

Winter: Hockey, Cheer, Boys & Girls Basketball

Spring: Baseball, Softball, Track & Field

(Effective August 7, 2017)

School Board policy requires that users who wish to access the Internet must have returned this form to school with the required signatures, where it will be kept on file.

COMPUTER AND INTERNET USE RULES

Each user is responsible for his/her actions and activities involving school district computers, networks and Internet services, and for his/her computer files, passwords and accounts. These rules provide general guidance concerning the use of district computers and examples of prohibited uses. The rules do not attempt to describe every possible prohibited activity. Students, parents and school staff who have questions about whether a particular activity or use is prohibited are encouraged to contact a building administrator or the Network Administrator.

A. Acceptable Use

The district's computers, networks and Internet services are provided for educational purposes and research consistent with the district's educational mission, curriculum and instructional goals. All Board policies, district rules and expectations concerning student conduct and communications apply when students are using computers. Students are also expected to comply with all specific instructions from teachers and other school staff or volunteers when using the district's computers.

B. Prohibited Uses

Examples of unacceptable uses of district computers that are expressly prohibited include, **but are not limited to**, the following:

1. **Accessing Inappropriate Materials:** Accessing, submitting, posting, publishing, forwarding, downloading, scanning or displaying defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing and/or illegal materials.
2. **Illegal Activities:** Using the district's computers, networks and Internet services for any illegal activity or in violation of any Board policy or school rules, including bullying or harassing behavior toward students or other persons. The district assumes no responsibility for illegal activities of students while using school computers.
3. **Violating Copyrights:** Copying, downloading or sharing any type of copyrighted materials (including music or films) without the owner's permission. The district assumes no responsibility for copyright violations by students.
4. **Copying Software:** Copying or downloading software without the express authorization of the Network Administrator. Unauthorized copying of software is illegal and may subject the copier to substantial civil and criminal penalties. The district assumes no responsibility for illegal software copying by students.
5. **Plagiarism:** Representing as one's work any material obtained on the Internet (such as term papers, articles, music, etc.). When Internet sources are used in student work, the author, publisher and web site must be identified.
6. **Non-School Related Uses:** Using the district's computers, networks and Internet services for non- school related purposes during school hours such as private financial gain; commercial, advertising or solicitation purposes; or any other personal use not connected with the educational program or assignments.
7. **Misuse of Passwords/Unauthorized Access:** Sharing passwords, using other users' passwords, and accessing or using other users' accounts.
8. **Malicious Use/Vandalism:** Any malicious use, disruption or harm to the district's computers, networks and Internet services, including but not limited to hacking activities and creation/ uploading of computer viruses.
9. **Unauthorized Access to Blogs/Chat Rooms/Social Networking Sites:** Accessing blogs, chat rooms or social networking sites without authorization from the supervising teacher.
10. **Cyberbullying:** Using the Internet to send or post text or images intended to hurt, embarrass, or otherwise negatively impact another person.

C. No Expectation of Privacy

The Delta Greely School District's computers remain under the control, custody and supervision of the school district at all times. Users have no expectation of privacy in their use of district computers or personal computers using the school's network, including e-mail, stored files and Internet access logs.

D. Student Security

A student is not allowed to reveal his/her full name, address, telephone number, social security number or other personal information on the Internet without prior permission from a teacher. Students should never agree to meet people they have contacted through the Internet without parental permission. Students should inform their teacher if they access information or messages that are dangerous, inappropriate or make them uncomfortable in any way.

E. System Security

The security of the school district's computers, networks and Internet services is a high priority. Any student who identifies a security problem must notify his/her teacher immediately. The student shall not demonstrate the problem to others or access unauthorized material. Any user who attempts to breach system security, causes a breach of system security or fails to report a system security problem shall be subjected to disciplinary and/or legal action in addition to having his/her computer privileges limited, suspended or revoked.

F. Compensation for Losses, Costs and/or Damages

The student and his/her parents/guardians are responsible for compensating the school district for any losses, costs or damages incurred by the district for violations of Board policies and district rules while the student is using district computers, including the cost of investigating such violations. The district assumes no responsibility for any unauthorized charges or costs incurred by an employee or student while using school district computers.

G. Consequences for Violation of Computer Use Policy and Rules

Use of the district computers, networks and Internet services is a privilege, not a right. Compliance with the district's policies and rules concerning computer use is mandatory. Students who violate these policies and rules may have their computer privileges limited, suspended, revoked and/or they may be fined. Such violations may also result in disciplinary action, referral to law enforcement and/or legal action.

(Employee's only need to sign the top two lines)

By signing this agreement, I verify that I have completed appropriate computer-use training (<https://prezi.com/ttmzzdis-lrv/computer-use-training/>), and have read and understand the Delta Greely School District's computer policy and Internet use rules.

_____ (User's Name Printed)

_____ (User's Signature) _____ (Date)

By signing this agreement, I verify that I have read and understand the Delta Greely School District's computer policy and Internet use rules.

_____ (Parent/Guardian's Name Printed)

_____ (Parent/Guardian's Signature) _____ (Date)

School Board Approved 4/19/12

Revisions completed and approved 8/25/2011 Reviewed FY15
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